

# **Feedpulse Reflection**

## **Group Feedpulse**

Throughout the semester, our group consistently engaged in feedback checkpoints, ensuring we stayed on track by regularly seeking and implementing feedback from our teachers. We organized these moments effectively by assigning a different group member to take notes during each feedback session, share them with the team, and upload them to the Feedpulse checkpoint. This approach ensured everyone's active participation and promoted a sense of responsibility, as each person was accountable for representing the entire group.

Additionally, we recorded the attendance of group members at every checkpoint, which proved valuable in demonstrating consistent participation, particularly useful when needing to verify individual engagement. In our case, two of our teachers were also stakeholders in the project, which allowed for ongoing and relevant feedback. We made a point of keeping them updated regularly, which strengthened the alignment between our progress and their expectations.

For future projects, I believe it's essential to maintain frequent feedback sessions, ideally at least once per week, and to keep stakeholders consistently informed to ensure smooth collaboration and steady improvement. I also plan to continue tracking attendance during each checkpoint, as it provides useful documentation of group engagement and individual commitment.

## **Individual Feedpulse**

This semester, I had relatively few individual checkpoints, primarily because most of our work was done collaboratively and feedback was collected at the group level. The individual checkpoints I did have were mainly focused on documentation. I prioritized ensuring that all documentation was thorough and aligned with the requirements of each learning outcome.

Receiving feedback on my documentation was particularly helpful in confirming that I was on the right track and shared a clear understanding with my teachers and assessors. Moving forward, I plan to increase the number of individual feedback checkpoints and seek feedback more frequently to further support my personal development and achievement of learning outcomes.